

o. of Questions : 33 ]

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**T-222020-B**

**Subject : English**

: 3 hours ]

[Maximum Marks :

: (i) This question paper is divided into three sections :

- Section A : Reading Comprehension
- Section B : Writing Skills
- Section C : Literature Textbook

(ii) All questions are compulsory.

[SECTION-A]

[ Reading Comprehension ]

: Read the passage given below and answer the questions that follow :

Some political thinkers think that liberty and equality cannot go together. They think that liberty implies the freedom to do what one would like to do. This is true if freedom is interpreted in its absolute sense to mean that every individual shall be free according to his opportunities, there will be chaos. It is a lesson of history that whenever people are allowed to do as they wish; the clever and more

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capable used their freedom to concentrate all wealth and power in themselves to this misery and oppression of the rest. Obviously the negative view is described by those who belong to privileged section of community and for this reason, seek to maintain status quo for the sake of their vested interests. They think that equality is unattainable under conditions of such unrestricted freedom. Lord Acton therefore says, "The passion of equality made vain the hope of liberty."

The exponents of these views held that liberty is natural, equality is not. Nature itself created differences. For example some are intellectuals, others are not. Liberty means freedom, i.e. no restriction; equality needs some restrictions. This is against the principle of liberty. The institution of property is a natural institution and therefore, should not be restricted by equality. Perfect equality is not possible when enforced by State. This means the powers of State will increase. Excess power of State is harmful to the liberty of the people. It has given protection to the capitalists. So the hope of liberty also vanishes away. The Democracy is said to be a system based on liberty and equality. But unfortunately the democracy is either becoming elites' democracy or dollar democracy.

The liberals as well as Marxists have asserted that liberty and equality are not opposed to each other. Liberty has no meaning if it is not enjoyed by all. What is the use of expression of thought when some are deprived? A sound public opinion cannot be formed. The Marxists have gone to the extent of saying that liberty and equality are closely related for a classless society. They opposed private property and privileged class. Thus we say that liberty without equality is meaningless. We may enjoy liberty only when there is perfect equality. If liberty is to be viewed as positive thing, then equality is pre-requisite.

### Questions :

[I] Choose the appropriate option :

Q.1 Liberty and equality thrive best in a \_\_\_\_\_ system.

(a) Capitalist

(b) Socialist

(c) Democratic

[1×5=5]

- Q.2 The Marxist opposed \_\_\_\_\_.
- (a) private property
  - (b) privileged class
  - (c) Both (a) and (b)
- Q.3 A sound public opinion cannot be formed in the absence of \_\_\_\_\_.
- (a) freedom of speech
  - (b) freedom of expression
  - (c) freedom of worship
- Q.4 The Democracy is said to be a system based on liberty and \_\_\_\_\_.
- (a) dignity
  - (b) status
  - (c) equality
- Q.5 \_\_\_\_\_ has no meaning if it is not enjoyed by all.
- (a) Inequality
  - (b) Liberty
  - (c) Mockery

[II] Answer the following questions : [1×5=5]

- Q.6 According to some thinkers what cannot go together?
- Q.7 What is not possible when enforced by State?
- Q.8 What is meant by Democracy?
- Q.9 What is pre-requisite for liberty?
- Q.10 What is meaningless according to the Marxists?

[III] Pick out words from the passage that mean : [1×2=2]

- Q.11 Total
- Q.12 Disorder

**Note :** Read the passage carefully and answer the questions given below it :

The small village of Somnathpur contains an extraordinary temples built around A.D. 1268 by the Hoyasalas—one of the most prolific temple builders of Karnataka. Belur and Helebid are among their better known workers.

This small temple captivates with the beauty and vitality of its detailed sculpture covering almost every inch of the walls, pillars and even ceilings. It has three Shikharas and stands on a star-shaped, raised platform with 24 edges.

The temple was actually commissioned by Soma Dandanayaka or Somnath. The temple was built to house three versions of Krishna.

**Questions :**

**Q.13** On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary. [4]

**Q.14** Write the summary of passage in not more than 80 words using notes made and also suggest a suitable title. [3+1=4]

**[SECTION-B]**

**[ Writing Skills ]**

**Q.15** You are Shilpa of Class XII, studying in St. Mary's H.S. School, Bilaspur. You have found a wrist watch in the school's theater room. Write a notice for the same for the school notice-board, giving details of the watch. [4]

**OR**

You are Shikha/Sunil, Head Girl/Boy of DAV Public School, Bhilai. Write a notice on the school notice-board, inviting students to give their names for the Quiz Competition.

**Q.16** Write an application to the Collector of your district for imposing restrictions on the use of loudspeakers during examination periods. [6]

**OR**

You are Neelu, residing at C-75, Shanti Nagar, Bilaspur. Write a letter to your friend congratulating him/her on his/her brilliant success in NEET Examination.

**Q.17** Do as directed (any *ten*) :

- (i) (a) Ram is a postman.  
(b) He delivers letters.  
(Combine using relative clause)
- (ii) Kavita found the missing keys.  
(Change the sentence in relative clause)
- (iii) Abdul gave me a pen. (Change into negative)
- (iv) Make two kites. (Change into passive voice)
- (v) Boys fly kites. (Change the voice)
- (vi) He said, "Earth moves round the sun." (Change the narration)
- (vii) As soon as the sun rises, darkness disappears.  
(Rewrite using 'No sooner .... than')
- (viii) He is so weak that he cannot work any more.  
(Use 'too...to' in the place of 'so...that')
- (ix) (a) The box is very heavy.  
(b) I cannot lift it.  
(Combine the sentences using 'so...that')
- (x) You do your homework.  
(Change the sentence into interrogative)
- (xi) I like reading books.  
(Pick out non-finite verb and write it)
- (xii) If it doesn't rain, the crop will fail.  
(Rewrite the sentence using 'Unless' in the place of 'If')

**Q.18** Write an article in about 250 words on any *one* of the following topics :

[10]

- (i) Festivals of India
- (ii) Advantages of Trees
- (iii) Value of Games and Sports
- (iv) Importance of Yoga to Students

## [SECTION-C]

## [ Literature Textbook ]

## (Flamingo)

**Note :** Read the following passage carefully and answer the questions given below it :

One dark evening as he was trudging along the road he caught sight of a little gray cottage by the roadside, and he knocked on the door to ask shelter for the night. Nor was he refused. Instead of the sour faces which ordinarily met him, the owner, who was an old man without wife or child, was happy to get someone to talk in his loneliness. Immediately he put the porridge pot on the fire and gave him supper, then he carved off such a big slice from his tobacco roll that it was enough both for the stranger's pipe and his own. Finally he got out an old pack of cards and played 'mjolis' with his guest until bedtime.

The old man was just as generous with his confidences as with his porridge and tobacco. The guest was informed at once that his days of prosperity his host has been a crofter at Ramsjo Ironworks and has worked on the land.

**Questions :**

Choose the correct option :

[1×4=4]

- Q.19** By the roadside he knocked on the door of a \_\_\_\_\_.
- |                         |                    |
|-------------------------|--------------------|
| (a) gray door           | (b) little cottage |
| (c) little gray cottage | (d) gray cottage   |
- Q.20** \_\_\_\_\_ was happy to get someone to talk young.
- |                  |                  |
|------------------|------------------|
| (a) An young man | (b) The owner    |
| (c) His wife     | (d) His daughter |
- Q.21** He played 'mjolis', he got out \_\_\_\_\_.
- |               |                       |
|---------------|-----------------------|
| (a) old cards | (b) old pack of cards |
| (c) his guest | (d) pipe              |

Q.22 His host had been a \_\_\_\_\_.

- (a) old man (b) worker  
(c) crofter (d) labour

Note : Read the following poem carefully and answer the questions given below :

Far-far from gusty waves these children's faces.

Like rootless weeds, the hair torn round their pallor.

The tall girl with her weighed-down head.

The paper-seeming boy, with rat's eyes.

The stunted unlucky heir of twisted bones,

Reciting a father's gnarled disease.

His lesson, from his desk. At back of the dim class.

One unnoted, sweet and young. His eyes live in a dream,

Of squirrel's game, in tree room, other than this.

**Questions :**

Choose the correct answer :

[1×4=4]

Q.23 The children's faces look like \_\_\_\_\_.

- (a) rootless vegetables (b) rootless fruits  
(c) rootless weeds (d) rootless stems

Q.24 The \_\_\_\_\_ girl with her weighed-down head.

- (a) tall (b) short  
(c) fat (d) thin

Q.25 The paper-seeming boy has \_\_\_\_\_.

- (a) cat's eyes (b) rat's eyes  
(c) dog's eyes (d) bird's eyes

Q.26 The boy's eyes live in a dream of \_\_\_\_\_ game.

- (a) frog's (b) monkey's  
(c) peacock's (d) squirrel's

**Note :** Answer the following questions in about 2 sentences each : [2×3=6]

**Q.27** What was Franz expected to be prepared with for school that day?

**Q.28** What explanation does the author offer for the children not wearing foot-wear?

**Q.29** What was the 'touch of reason' that came in the midst of terror? Did he succeed?

**Note :** Answer the following question in about 80 words : [6]

**Q.30** What is the theme of the lesson, 'The Last Lesson'?

**OR**

Give the character sketch of the Peddler as portrayed in the story.

**(Vistas)**

**Note :** Answer the following questions in about 2 sentences each : [2×2=4]

**Q.31** What did the royal infant grow up to be?

**Q.32** How does Charley describe the past?

**Note :** Answer the following question in about 80 words : [6]

**Q.33** What will the Maharaja do to find the required number of tigers to kill?

**OR**

Give the character sketch of Charley.